



Tournament organization (10%), execution (10%), Reflection (10%)

## Course Specific Application of Professional Competencies

### Department of Kinesiology and Physical Education

#### Methods of Evaluation and Learning Activities

**Practical Peer Teaching:** Students will teach a specific activity or skill and apply appropriate progressions of learning. Methods of evaluation for this task target lesson planning and presentation of content, lesson delivery, organization and management of students and materials, safety procedures, and methods of data collection.

**Peer Teaching Reflection:** Individually, Students will reflect on their peer teaching act. With the help of feedback from the instructor and the grading rubric, students produce a document identifying solutions to areas requiring improvement and identifies areas of mastery.

**Tournament Organization and Planning:** Students will work as a team to plan and implement a culminating event for their selected activity. Students will be assessed on their collaboration, planning and execution of the event.

#### Targeted Professional Competencies within EDKP 225

PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11	PC12	PC13
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**Professional Competency 12:** Use digital technologies in order to benefit students and all education stakeholders;

**Learning Outcomes:**

At the completion of this course, students will be to:

- Define and Understand the sport education model
- Demonstrate and understand the sport education model through its integration in teaching and learning situations
- Select tactics and strategies for various games and integrate them into a lesson
- Identify and apply specific roles associated to various sports

**Course Format:** Game Principles and Practice 2 will be delivered in person. Students are responsible for attending their registered section

**For information about the sport education model please take a look at the following texts (not required)**

- Siedentop, D, Hasties, ., & Van Der Mars, H. (2011). *Complete Guide to Sport Education* (2<sup>nd</sup> ed). Champaign, IL: Human Kinetics
- Mitchell, S., Oslin, J., & Griffin, L. (2006). *Teaching Sport Concepts and Skill: A Tactical Games Approach* (2<sup>nd</sup> ed). Champaign, IL: Human

**Additional information:**

No late assignments accepted.

Students are expected to check daily all course notes, PowerPoints, announcements, discussion boards and forum

**Furthermore**

*All written assignments should adhere to APA format and must be typed (Times New Roman, 12-point font, double-spaced, 1 -inch margins on all sides), be fully secured when submitted, have a title page, and be properly referenced (including Internet items).*

*Please consult the library website and content on MyCourses for guidance in literature searches, citation management software, and APA format:*

<https://flash1r.apa.org/apastyle/basics/index.htm>

**Caveat:**

Attendance for all assigned matters is mandatory. A missed test / assignment will result in a grade of zero for that evaluation. Students expecting to miss an assignment / test must contact the instructor as soon as possible, provide documentation to support the reason for absence, and be given permission to miss the assignment. Acceptability for missing an assignment may be limited to medical and personal emergencies, but will be evaluated on a case-by-case basis.

**McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures .**

*L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et 4*

*autres infractions académiques, ainsi que les conséquences que peuvent avoir de telle actions,*

**WEEKLY TIME TABLE**  
**EDKP 225 – Games: Principles and Practice Fall 2023**

**Weekly schedule and assignment due dates**

<b>Monday</b> <b>Section 001</b> <b>8:35 am-9:55pm</b>	<b>Tuesday</b> <b>Section 002</b> <b>8:35 am-9:55pm</b>	<b>Thursday</b> <b>Section 001</b> <b>8:35 am-9:55pm</b>	<b>Friday</b> <b>Section 002</b> <b>8:35 am-9:55pm</b>
		August 31st Introduction	September 1st Introduction
September 4			



Tournament organization  
written document 10% and  
execution 10%  
Group 3 (Futsal)

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written document 10% and  
execution 10%  
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execution 10%  
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December 4<sup>th</sup>

December 5<sup>th</sup>

TBD

TBD

Tournament Reflections Due

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