

Husband, wife and their oxen working the fields in rural Thullosahar village of Kalika district during field work completed by McGill nursing students in Nepal

"We see disparity in our own country," noted Principal Fortier. "Some of us have the best access, while in other parts of the country and the world, children are dying of malnutrition, dying from lack of clean water, dying from AIDS, dying from tuberculosis. There is no equality around the planet or even our own country."

One essential way to make an impact in global health is to engage the student body—the creative, innovative minds that are at the core of any outstanding academic institution. Surveying what students are doing on their own provides a reflection of where their interests lie. There are currently about twenty student clubs and organizations involved in global health, and Deckelbaum says McGill Global Health is in the process of creating more robust programs to provide students with structured opportunities to participate. "As we engage in global health, we are improving ourselves as global citizens," says Deckelbaum.

"We can increase the health access in our country and the world," noted Principal Fortier. "It is not a zero sum game. We can do this by working together."

A musical score for the McGill University March, featuring a melody with notes and rests, and a bass line with notes and rests. The name 'JASON CLEMENT' is written at the bottom of the score.

McGill's Madhukar Pai, Associate Director of the McGill International TB