



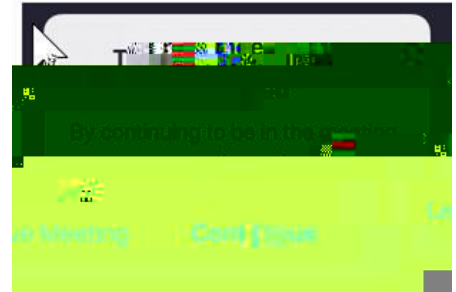
Learning objectives	Milestones
Analyze, interpret and integrate assessment data relevant to evaluati	

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Students are expected to listen to all recorded slides and read the preparatory reading material posted on my courses prior to the zoom sessions on Tuesdays at 8.30 am. During the zoom sessions, students are expected to participate by commenting or asking questions via chat or video/audio. For some of the sessions, small group discussions (breakout rooms on zoom) will be created and students are expected to attend.

Please read the Guidelines on Remote Teaching and Learning [<https://www.mcgill.ca/tls/instructors/class-disruption/strategies/guidelines-remote>] and the course outline for this course in myCourses. You will be notified



class is being recorded. By remaining in sessions that are recorded, you agree to the recording, and you understand that your image, voice, and name may be disclosed to classmates. You also understand that recordings will be made available in myCourses to students registered in the course.

ACSM's Guidelines for Exercise Testing and Prescription. _____. Baltimore (MD): Lippincott Williams & Wilkins; 2017.

Additional preparatory reading for each class will be posted on MyCourses. Students are strongly encouraged to read the assigned readings prior to class and be prepared for the discussions via zoom.

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Please refer to the schedule of the course on MyCourses.

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