



Communicator



Preparatory quizzes	<ul style="list-style-type: none"> - Weekly set of multiple-choice and fill-in the blank questions to prepare for the case presented by a clinician. - Best 9/10 will count towards the final grade. 	Each week before 12:30 PM (ET) on the day of the presentation.	15%
In-class Reflection	<ul style="list-style-type: none"> - Following each case presentation, students will be asked to answer 1 question about the topics discussed in class. 10/11 in-class reflections will count, including the reflection after the student presentations where everyone is expected to be present. 	End of each class	10%
Midterm Exam	<ul style="list-style-type: none"> - Midterm exam containing multiple choice and short answer questions that cover the course material from week 1 to week 5. 	October 11 th , Time 12:30-14:30 (2 hours)	25%
Presentations	<ul style="list-style-type: none"> - Group presentations on the assessment and treatment of a client with a neurological condition & 1-page completed condition resource tool. 	Nov. 8 th	15%
Final Exam	<ul style="list-style-type: none"> - Final exam containing multiple choice and short answer questions that cover from week 6 to week 14. 	Final Assessment period	35%

In order to pass the course, a grade of at least C+ (60%) must be obtained as a total course mark. A supplemental exam is permitted in this course. Please refer to the McGill University Health Sciences Calendar for information on University regulations regarding final examinations and supplemental examinations.



conséquences que peuvent avoir de telles actions, selon le [Université de McGill Code de conduite de l'étudiant et des procédures disciplinaires](#) et [Faculté de médecine et des sciences de la santé](#).

The instructors may make use of text comparison software to compare the work submitted with that of previous years.

: In accord with [McGill University's Charter of Students' Rights](#), students in this course have the right to submit in English or in French any written work



"As the instructor of this course I endeavor to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me and the [Student Accessibility and Achievement](#), 514-398-6009."

: End-of-course evaluations are one of the ways that McGill works towards notified by e-mail when the evaluations are available. Please note that a minimum number of responses must be received for results to be available to students.

Additional policies governing academic issues which affect students can be found in the [Academic](#)



The presentation & slides must address the following topics that are based on the (Appendix A):

1. Neurological aspects (Etiology)
2. Epidemiological aspects
Clinical aspects (Signs & symptoms)
4. Functional implications for this person
5. Treatments: Important medical treatment with emphasis on possible OT/PT treatment interventions.

The 1-page completed _____ must also be submitted but is NOT examinable material for students. The completed condition resource tool should be size 10, arial, single-spaced, using the table provided.

A detailed grading rubric is available at: <https://www.mcgill.ca/education/academic-integrity/grading-rubric>
